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Pedagogies that Promote JUHAN Worksheet

Jesuit Universities Humanitarian Action Network (JUHAN)

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Pedagogies that Promote JUHAN / Civic Learning

Collaborative Project in Student Learning:
The Examination of Enduring Questions through Humanitarian Education

1. What are your take-aways from the sessions on Catholic Social Teaching, moral and civic responsibility, Ignatian pedagogy, high impact practices – service learning?

According to the AAC&U publication *A National Call to Action: A Crucible Moment: College Learning & Democracy's Future* (page 55) “power pedagogies” that promote civic learning are: (1) intergroup and deliberative dialogue; (2) service learning; and (3) collective civic problem-solving.

2. What “power pedagogies” will be central to your model and better equipping students to address “great questions” of meaning?

3. What pedagogical training /resources will your faculty need in order implement your vision?

