8-1-2013

Generative Item Activity

Center for Academic Excellence at Fairfield University

Jesuit Universities Humanitarian Action Network (JUHAN)

Prepared by the CAE for Launch Meeting on August 19 – 21, 2013 in Fairfield University.

Repository Citation

Center for Academic Excellence at Fairfield University and Jesuit Universities Humanitarian Action Network (JUHAN), "Generative Item Activity" (2013). Enduring Questions - Teaching Resources. 1.
http://digitalcommons.fairfield.edu/enduringquestions-teachingresources/1

This Article is brought to you for free and open access by the Phase II Toolkit at DigitalCommons@Fairfield. It has been accepted for inclusion in Enduring Questions - Teaching Resources by an authorized administrator of DigitalCommons@Fairfield. For more information, please contact digitalcommons@fairfield.edu.
Generative item icebreaker activity

Goals:
- To build community within and across teams
- To begin the conversation about enduring questions

Instructions: Prior to arrival teams were asked to bring 1 to 2 items that relate to humanitarianism. Each group will share their items and explain how the items concretize certain abstract questions.

Please provide the following information for each generative item:

1. Item background & context
   - What is the item? (who? what? where? how?)

2. Relation to humanitarianism
   - In what way is the item related to humanitarianism?
   - What central concepts does it evoke?

3. Relation to “big questions”
   - Explain how the item concretizes certain abstract questions.
   - What “big questions” does the item invoke?
Generative item icebreaker activity

Goals:
• To build community within and across teams
• To begin the conversation about enduring questions

Instructions: Prior to arrival teams were asked to bring 1 to 2 items that relate to humanitarianism. Each group will share their items and explain how the items concretize certain abstract questions.

Please provide the following information for each generative item:

4. Item background & context
   What is the item? (who? what? where? how?)

5. Relation to humanitarianism
   In what way is the item related to humanitarianism?
   What central concepts does it evoke?

6. Relation to “big questions”
   Explain how the item concretizes certain abstract questions.
   What “big questions” does the item invoke?
**Generative item icebreaker activity**

**Goals:**
- To build community within and across teams
- To begin the conversation about enduring questions

**Instructions:** Prior to arrival teams were asked to bring 1 to 2 items that relate to humanitarianism. Each group will share their items and explain how the items concretize certain abstract questions.

Please provide the following information for each generative item:

7. **Item background & context**
   *What is the item? (who? what? where? how?)*

<table>
<thead>
<tr>
<th>Item background &amp; context</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

8. **Relation to humanitarianism**
   *In what way is the item related to humanitarianism?*
   *What central concepts does it evoke?*

<table>
<thead>
<tr>
<th>Relation to humanitarianism</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

9. **Relation to “big questions”**
   *Explain how the item concretizes certain abstract questions.*
   *What “big questions” does the item invoke?*

<table>
<thead>
<tr>
<th>Relation to “big questions”</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>
Generative item icebreaker activity

Goals:
- To build community within and across teams
- To begin the conversation about enduring questions

Instructions: Prior to arrival teams were asked to bring 1 to 2 items that relate to humanitarianism. Each group will share their items and explain how the items concretize certain abstract questions.

Please provide the following information for each generative item:

10. Item background & context
   What is the item? (who? what? where? how?)

11. Relation to humanitarianism
   In what way is the item related to humanitarianism?
   What central concepts does it evoke?

12. Relation to “big questions”
   Explain how the item concretizes certain abstract questions.
   What “big questions” does the item invoke?
Collaborative Project in Student Learning:
The Examination of Enduring Questions through Humanitarian Education
Teagle Project - August 2013

Generative item icebreaker activity

Goals:
• To build community within and across teams
• To begin the conversation about enduring questions

Instructions: Prior to arrival teams were asked to bring 1 to 2 items that relate to humanitarianism. Each group will share their items and explain how the items concretize certain abstract questions.

Please provide the following information for each generative item:

13. Item background & context
   What is the item? (who? what? where? how?)

14. Relation to humanitarianism
   In what way is the item related to humanitarianism?
   What central concepts does it evoke?

15. Relation to “big questions”
   Explain how the item concretizes certain abstract questions.
   What “big questions” does the item invoke?