

8-1-2013

Teagle Project Launch Meeting: Project & Launch Overview / Agenda

Jesuit Universities Humanitarian Action Network (JUHAN)

Repository Citation

Jesuit Universities Humanitarian Action Network (JUHAN), "Teagle Project Launch Meeting: Project & Launch Overview / Agenda" (2013). *Enduring Questions - Teaching Resources*. 5.
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Teagle Project Launch Meeting

August 19 – 21, 2013
Fairfield University

Day 1: Monday, August 19 – Project & Launch Overview

Location: Alumni House

8:30 – 9:30am

Breakfast

9:30 – 10:45am

Welcome & Opening Plenary

Facilitated by
Rick R.

- Opening remarks: Fairfield University President Jeffrey von Arx, S.J.

Overview of the Teagle project

“Fairfield University Project in Student Learning: The Examination of Enduring Questions through Humanitarian Education”

- History and context
- **What is JUHAN?** The JUHAN Network & History of Phase 1
- **Project goal:** use humanitarian action and “JUHAN” as a conduit to integrate civic and moral responsibility into the undergraduate curriculum at 3 Jesuit institutions of higher education (2 domestic; 1 international) in an effort to equip students to deal effectively with some of the larger clusters of “great questions” of meaning and value, and of moral responsibility.
- **Project collaborators:** institutional team members introduced briefly and one team member shares institutional project for each team
- **Q&A**

Facilitated by
Janie L.

10:45 – 11:00am

Break

11:00 – 11:20am

“The Scope of Humanitarianism”

Facilitated by
Janie L.

- *What is humanitarianism?*
- Distinction of humanitarian education and humanitarian action

11:20 – 11:40am

Jesuit Humanitarian Action Network

Facilitated by
Julie M.

- Present the JUHAN toolkit as a guiding resource for this new collaborative project

11:40 – 12:10pm

“Big Questions”

Facilitated by
Rick R.

- *What are “big questions”?*
- Fairfield University shares preliminary insights
- Handout (mapping of the themes) and 5 min. video

Morning session participants: Teagle teams from Georgetown, UCA and Fairfield, Fairfield deans, SVPAA, President, representative from Teagle Foundation

12:15 – 1:00pm

Remarks by
**Charlie F.
MacCormack**

“Reflections from the Field” Lunch conversation with Charles F. MacCormack, former President and CEO of Save the Children and CFPL Advisory Board member
Humanitarian Action and contemporary needs

1:00 – 2:00pm

Facilitated by
CAE
and
remarks by
**Georgetown
partners**

Generative Item Icebreaker Activity – across project teams

Goals:

- To build community within and across teams
- To begin the conversation about enduring questions

Prior to arrival teams will be asked to bring 1 to 2 items that relate to humanitarianism. Each group will share their items and explain how the items concretize certain abstract questions.

2:00 – 2:30pm

Facilitated by
Julie M.
and
Janie L.

Overview of the Launch Meeting Professional Development

- **Goals and expected outcomes** for the launch meeting
 - Teams will familiarize themselves with project critical issues
 - Teams will brainstorm ways to integrate civic and moral responsibility into their curricula
 - Determine ways to better equip students to address “big questions” of meaning and value using JUHAN
 - Integrate JUHAN in a suitable tract on campus
 - Teams will develop or refine their institutional project goals to align with that of the overarching Teagle Project
 - Teams will reflect on professional development needs surrounding this project at their respective campuses
 - Teams will begin to draft plans for their institutional models
 - Teams will review expectations and reporting protocols for the duration of the 3-year Teagle project
- **Professional Development opportunities and structure of the 3 days**
 - Project critical issues
 - Teams will learn – share – consult
- **Introduce project Blackboard site**
 - Tool to manage and document the work, share, and collaborate

2:30 – 2:45pm

Break

2:45 – 3:45pm

Facilitated by
CAE

Team Goal-Setting Activity

Backward design – beginning with the end in mind...

Team work:

- Teams will establish project goals that align with the overarching Teagle goals.

- Worksheet to be collected on paper or electronically for project records.

3:45 – 5:30pm

Facilitated by
Julie M.
and
Georgetown
partner

Project critical issue:

The JUHAN Toolkit in depth: Insights from the experiences of Fairfield and Georgetown

Goal: explore application to team project and possible modifications.

Professional development for UCA team

- Training on how to use JUHAN tools and apply them in courses
- Explore what implementation of JUHAN entails
- Share examples of courses and student learning outcomes
- 2 course examples from Fairfield / 2 from Georgetown (including Service Learning courses)

UCA teams will reflect on how JUHAN can be integrated on their campus.

- Break out in project teams
- Report back

6:30pm

Dinner for UCA and Georgetown project members and Fairfield project Directors and Father von Arx

President's House

Day 2: Tuesday, August 20 – Frameworks and Pedagogy for Project Design

Location: CNS 200

8:30 – 9:15am

Breakfast

9:15 – 9:30am

Overview for the day – *articulate goals and expected outcomes*

9:30 – 12:15pm

Facilitated by
Rick R.
and
UCA partner

Project critical issue:

Catholic Social Teaching

- Key elements of Catholic Social Teaching
- Teams will consider how Catholic Social Teaching informs their project models, curriculum development/design.
- Teams break out
- Group report back

Facilitated by
Melissa Q.
and
UCA partner

Project critical issue:

Moral and Civic Responsibility

Presenters: UCA team

- Teams break out
- Group report back

12:15 – 1:15pm

Lunch Presentation & Conversation with Alexander van Tulleken, M.D.,
Helen Hamlyn Senior Fellow, Fordham University's Institute of International
Humanitarian (IIHA) :

[Fordham's International Humanitarian Affairs minor](#)

An example of putting plans into action.

1:15 – 3:15pm

Facilitated by
CAE

Pedagogies for engaging students in humanitarian Education

Tools for teams to consider the design of their curricula

- Identify guiding questions, key learning outcomes, and what high impact practices & pedagogies to use on their respective campuses.

Project critical issue:

Ignatian Pedagogical Paradigm

- Elements: Context – Experience – Reflection – Action Evaluation
- Teaching & Learning using Ignatian Pedagogy
- Teams will reflect on how Ignatian Pedagogy will inform the teaching of humanitarianism on their campuses and the elements of design of their institutional models.
- Teams break out
- Group report back

3:15 – 3:30pm

Break

3:30 – 5:30pm

Facilitated by
CAE
and
Melissa Q.

Project critical issue:

High Impact Learning Practices

Presenters: Fairfield Center for Academic Excellence

- Overview of the [AAC&U](#) & Kuh's work on HIPs
- Emphasis on Service Learning – a High Impact Practice (HIP)
- Participatory Action Research (PAR)
- Teams will reflect on what HIPs are present on their campuses or that they would like to implement, and consider ways that these can be folded into their institutional model.
- Teams break out
- Group report back

After 6:00pm

Dinner in Stratford, CT

Day 3: Wednesday August 21 – Drafting Project Models

Location: CNS 200

8:30 – 9:15am

Breakfast

9:15 – 9:30am

Overview for the day –Draft Action Plan

9:30 – noon

Institutional Project Action Planning

Facilitated by
Janie L.
and
Rick R.

Break out in campus team to prepare action plan focused on:

- *Professional Development
- *Curricular Model
- *Guiding Questions
- *Key Learning Goals
- *High Impact Teaching
- *Project Timeline
- *Benchmarks for assessing progress

Noon – 1:00pm

Lunch / working lunch for teams

1:00 – 2:00pm

Teams report on Action Plans

- 15 minutes per team for sharing
- time for Q&A and feedback

2:00 – 3:00pm

Reflection activity: Next steps and professional development needs

- Teams will reflect on their institutional contexts, capacity, professional development needs, and how they as “trainers” will train others on their campuses.
- Teams will review expectations and establish benchmarks for reporting protocols for the duration of the 3-year Teagle project
- Planning key activities for 2013-14, including quarterly conference calls with key project team members on each campus

3:00 – 3:30pm

Closing Discussion

Remarks by
Janie L.
and
Rick R.

- Concluding Remarks from the teams and project leaders