

Backwards Course Design Exercise

1. Identify desired results

- Determine best course content
 - What are the enduring understandings and essential knowledge students should gain?
 - What is important to know and to be able to do?
 - What is worth being familiar with?
- Determine specific learning goals

2. Determine acceptable evidence

How will you know if students are gaining the knowledge and skills you identify as necessary?

Will you use: Low-stakes writing assignments? Essays? Exams? Problem-solving cases?

3. Plan learning experiences and instruction

- instructional strategies
- learning activities
- evaluation tools