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Participatory Action Research Handouts

Jesuit Universities Humanitarian Action Network (JUHAN)

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High Impact Practices



First year seminars and experiences

Common Intellectual Experiences

Service Learning and Community-based Learning

Writing Intensive Courses

Internships

Capstone Courses and Projects

Collaborative Assignments and Projects

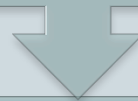
Diversity and Global Learning

Undergraduate Research

Some Characteristics of Participatory Action Research



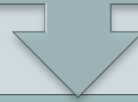
PAR generally is undertaken to improve conditions for the community and its individuals



Research questions are framed by and important to the needs of the community.



Students (and their professors) work with (not for or about) community members to solve problems or reach goals



The locus of expertise and authority is with the community, not the “researcher”

PAR Can Radicalize Student Learning Outcomes in High Impact Practices

High Impact Practices

Student engagement and investment in their own learning increases

PAR-infused High Impact Practices

A PAR stance requires focused engagement with “Big Questions” in an authentic, local context

Student engagement and investment in their own learning is shaped toward JUHAN outcomes

Embedding PAR in High Impact Practices



Participatory
Action Research
Elements
embedded in High
Impact Practices
support JUHAN
learning outcomes

First year seminars and experiences

- Students explore identities as men and women for others

Writing Intensive courses

- Student writing tasks are purposeful and authentic to activist research

Common Intellectual Experiences

- The content and structure of a common core can move toward integrative learning opportunities

Embedding PAR in High Impact Practices



Participatory
Action Research
Elements
embedded in High
Impact Practices
support JUHAN
learning outcomes

Service Learning and Community-based Learning

- Student learning is tied to impact for community partners
- Learning outcomes include strategies and skills that serve community needs

Internships

- Internships move from career credentialing toward partnering with high needs local communities and organizations

Capstone Courses and Projects

- Civic engagement and responsibility become significant capstone themes

Embedding PAR in High Impact Practices



Collaborative Assignments and Projects

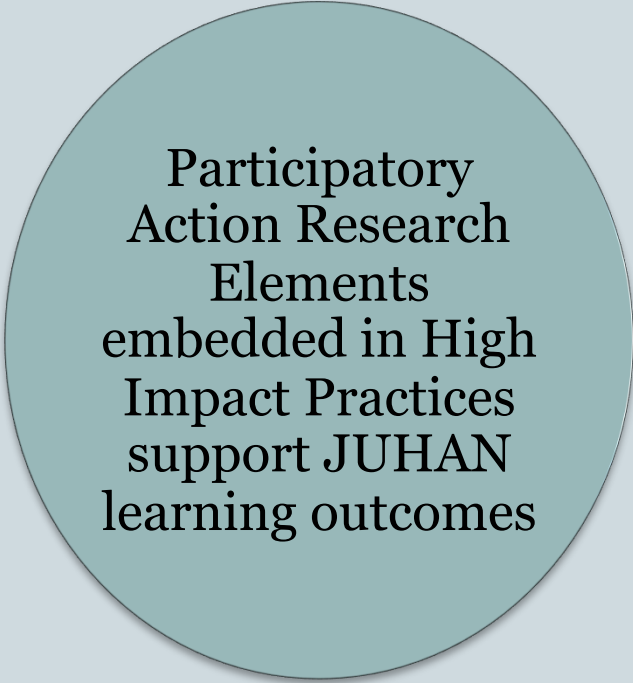
- Collaborations extend beyond the classroom

Diversity and Global Learning

- Egocentrism and ethnocentrism are challenged

Undergraduate Research

- Notion of research as objective is questioned
- Grounded, participatory modes of inquiry and analysis are constructed



Participatory
Action Research
Elements
embedded in High
Impact Practices
support JUHAN
learning outcomes

A large teal circle with a thin white border is positioned on the left side of the slide. It contains the text 'Participatory Action Research Elements embedded in High Impact Practices support JUHAN learning outcomes' in a black serif font. Three dashed lines extend from the right side of the circle to the three section headers on the right.

Your context



Would embedding Participatory Action Research within High Impact Practices fit your context?

Choose one high impact practice that will be used at your site.

What “big questions” will be addressed through this practice?

How would
employing
PAR

Increase student engagement in their education?

Improve student learning outcomes?

Develop students’ willingness to engage in JUHAN activities?

Impact your local community(ies)?